

<b>Subject (code, title, credits)</b>	<b>PSIR 360: Nations and Nationalism</b> 4KU / 6ECTS credits 15 Weeks, 60 hours
<b>Department</b>	Political Science & Philosophy
<b>Level</b>	Undergraduate
<b>Term</b>	Spring 2024
<b>Instructor</b>	Assist. Prof. Orkhan Valiyev
<b>E-mail:</b>	<a href="mailto:ovaliyev@khazar.org">ovaliyev@khazar.org</a>
<b>Classroom/hours</b>	41 Mehseti str. (Neftchilar campus), Room 406 N, Monday, 10:10-11:40 – 11:50-13:20
<b>Office hours</b>	By appointment
<b>Language</b>	English
<b>Compulsory/Elective</b>	Major Elective
<b>Required textbooks and course materials</b>	<p><b>Core readings:</b></p> <ul style="list-style-type: none"> <li>• Greenfeld, L. (2016). <i>Advanced Introduction to Nationalism</i>, Edward Elgar Publishing.</li> <li>• Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan.</li> <li>• Greenfeld, L. (2019). <i>Nationalism</i>. Brooking Institution Press.</li> <li>• Grosby, Steven. (2005). <i>Nationalism</i>. Oxford University Press.</li> <li>• <i>The Stanford Encyclopedia of Philosophy</i> <a href="https://plato.stanford.edu/entries/nationalism/">https://plato.stanford.edu/entries/nationalism/</a></li> </ul>
<b>Course outline</b>	<p>Nations and nationalism have shaped the modern world and have been one of the main concepts of politics since the 18<sup>th</sup> century. However, the institutional academic study of nations and nationalism started in the mid-20<sup>th</sup> century.</p> <p>In this course, we will become acquainted with the basic concepts of nationalism. We will discuss the central topics and theories such as nation, nationalism, primordialism, modernism and ethnosymbol theory of nationalism.</p>
<b>Course objectives</b>	<p>The main aim of this course is to provide students with a comprehensive introduction to national studies, i.e. to familiarize students with the</p> <ul style="list-style-type: none"> <li>❖ basic concepts and theories of national studies.</li> </ul>

<p><b>Learning outcomes</b></p>	<p>By the end of the course students should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate an effective use of concepts in national studies;</li> <li>• Understanding of the role of nations and nationalism in politics and daily life;</li> <li>• Critical analysis of and nationalism;</li> <li>• Demonstration of skills as regards ability to argue own opinion and own understanding of theory</li> </ul>		
<p><b>Grading</b></p>	<p><b>Methods</b></p>	<p><b>Date/deadlines</b></p>	<p><b>Percentage %</b></p>
	<p><b>Class attendance</b></p>		<p>5</p>
	<p><b>Active participation &amp; case-study discussions</b></p>		<p>10</p>
	<p><b>Quiz 1</b></p>		<p>10</p>
	<p><b>Quiz 2</b></p>		<p>10</p>
	<p><b>Midterm exam</b></p>	<p>To be determined by the Dean's Office</p>	<p>30</p>
	<p><b>Final exam</b></p>	<p>To be determined by the Dean's Office</p>	<p>35</p>
	<p><b>Total</b></p>		
<p><b>Assessment</b></p>	<p>Course assessment is conducted through class attendance, active participation, case study discussions, quizzes, and written midterm and final examinations.</p> <p><b><u>Class attendance:</u></b></p> <p>Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (approved absence).</p> <p><b><u>Active Participation &amp; Case-Study Discussions:</u></b> Students following this course are not simply expected to listen and memorize the lectures but to study the reading materials well; engage in discussions; and be able to demonstrate and debate his/her viewpoints.</p>		

	<p><b>Quiz:</b> 20 multiple-choice questions on topics taught during the semester</p> <p><b>Mid-term &amp; Final Exams:</b> The mid-term and final exams will consist of open-ended questions that assess students' understanding of the topics covered throughout the semester, including the articles assigned for discussions.</p>
<p><b>Policy</b></p>	<p><b>You are expected to:</b></p> <ul style="list-style-type: none"> <li>- attend classes on a regular basis as the classes are conducted in a combined lecture/seminar format where students should <u>play an active part</u>.</li> <li>- read the assigned and suggested readings before you come to class</li> <li>- engage actively in classroom discussions</li> <li>- offer thoughtful and informed classroom presentations and written work</li> <li>- submit all your assignments on time</li> <li>- follow assignments closely and carefully.</li> </ul> <p><b>Academic misconduct</b></p> <p>Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high intellectual and academic integrity standards. The following acts are examples of academic dishonesty and, therefore are strictly forbidden and will, if proven, be penalized:</p> <ul style="list-style-type: none"> <li>- plagiarism,</li> <li>- cheating,</li> <li>- unauthorized collaboration,</li> <li>- falsification,</li> <li>- multiple submissions.</li> </ul> <p><i>On plagiarism:</i></p> <p>Plagiarism is unethical and an <u>offense</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.</p> <p>Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p><b>!!!NOTE!!! <u>The use of AI tools for assignments and examinations is strictly prohibited.</u></b></p> <p><b>Rules of Professional Conduct</b></p> <p>The students shall behave in a way to creates a favorable academic and professional environment during class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the</p>

class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

### Tentative Schedule

Date/Day	Topics	Readings
	<b>Introduction to the Course</b>	
<b>Week 1</b> <b>19/02/2024</b>	<b>Introduction: Nationalism &amp; Modernity</b> <b>Why Nationalism?</b>	<ul style="list-style-type: none"> <li>• Greenfeld, L. (2016). <i>Advanced Introduction to Nationalism</i>, Edward Elgar Publishing. pp. 1-11</li> <li>• Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp. 1-5.</li> <li>• <i>The Stanford Encyclopedia of Philosophy</i> <a href="https://plato.stanford.edu/entries/nationalism/">https://plato.stanford.edu/entries/nationalism/</a></li> </ul>
<b>Week 2</b> <b>26/02/2024</b>	<b>What is nationalism? Where did it come from?</b> <ul style="list-style-type: none"> <li>• A necessary digression: culture, psychology, politics</li> <li>• Types of nationalism</li> </ul>	<ul style="list-style-type: none"> <li>• Greenfeld, L. (2016). <i>Advanced Introduction to Nationalism</i>, Edward Elgar Publishing. pp. 11-37</li> <li>• <i>The Stanford Encyclopedia of Philosophy</i> <a href="https://plato.stanford.edu/entries/nationalism/">https://plato.stanford.edu/entries/nationalism/</a></li> </ul>
<b>Week 3</b> <b>04/03/2024</b>	<b>Discourses and Debates on Nationalism</b> <ul style="list-style-type: none"> <li>• Historical overview</li> <li>• The eighteenth and nineteenth centuries</li> <li>• 1918–1945 31</li> <li>• 1945–1989 39</li> <li>• From 1989 to the present</li> </ul>	<ul style="list-style-type: none"> <li>• Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp 9-49</li> </ul>
<b>Week 4</b> <b>11/03/2024</b>	<b>Emergence of Nationalism</b> Sixteenth-century England—Wars of the Roses—why nationalism—dignity—democracy—Protestant Reformation—the Bible—competitiveness imported with the idea of the nation—capitalism—science	<ul style="list-style-type: none"> <li>• Greenfeld, L. (2019). <i>Nationalism</i>. Brooking Institution Press. pp. 13-33</li> </ul>
<b>Week 5</b>	<b>What is a nation?</b> <ul style="list-style-type: none"> <li>• Time, memory, and territory</li> </ul>	<ul style="list-style-type: none"> <li>• Grosby, Steven. (2005). <i>Nationalism</i>. Oxford</li> </ul>

18/03/2024	<ul style="list-style-type: none"> <li>The nation, kinship, and community</li> <li>Patriotism</li> <li>The formation of a nation Nation, state, and empire</li> </ul> <b>Quiz 1</b>	University Press. pp. 7-27
<b>Week 6</b> <b>25/03/2024</b>	<b>Motherland, Fatherland, and homeland</b> <ul style="list-style-type: none"> <li>Home &amp; homeland</li> <li>The territorial contamination of the blood</li> </ul> Possession	<ul style="list-style-type: none"> <li>Grosby, Steven. (2005). <i>Nationalism</i>. Oxford University Press. pp. 43-57.</li> </ul>
<b>Week 7</b> <b>01/04/2024</b>	<b>Theories of Nationalism: Primordialism</b> <ul style="list-style-type: none"> <li>What is primordialism?</li> <li>The nationalist thesis</li> <li>Pierre van den Berghe and the sociobiological approach</li> <li>Edward Shils, Clifford Geertz and the culturalist approach</li> <li>Adrian Hastings and perennialism</li> <li>A critique of primordialism</li> <li>Primordialism today</li> </ul>	<ul style="list-style-type: none"> <li>Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp. 49-72</li> </ul>
<b>Week 8</b> <b>08/04/2024</b>	<b>Mid-term Exam</b>	<i>The date of the Mid-term Exam will be communicated to students well in advance by the Dean's Office</i>
<b>Week 9</b> <b>15/04/2024</b>	<b>Theories of Nationalism: Modernism (1)</b> <ul style="list-style-type: none"> <li>What is modernism?</li> <li>Economic transformations</li> <li>Tom Nairn and uneven development</li> <li>Michael Hechter and internal colonialism</li> <li>Political transformations</li> <li>John Breuilly and nationalism as a form of politics</li> <li>Paul R. Brass and instrumentalism</li> <li>Eric J. Hobsbawm and the invention of tradition</li> </ul>	<ul style="list-style-type: none"> <li>Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp. 72-97</li> </ul>
<b>Week 10</b> <b>22/04/2024</b>	<b>Theories of Nationalism: Modernism (2)</b> <ul style="list-style-type: none"> <li>Social/cultural transformations</li> <li>Ernest Gellner and high cultures</li> <li>Benedict Anderson and imagined communities</li> <li>Miroslav Hroch and the three phases of nationalism</li> </ul>	<ul style="list-style-type: none"> <li>Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp. 97-119</li> </ul>
	<b>Theories of Nationalism: Modernism (3)</b> <ul style="list-style-type: none"> <li>A critique of modernism</li> <li>Modernism today</li> </ul>	<ul style="list-style-type: none"> <li>Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave</li> </ul>

<b>Week 11</b> <b>29/04/2024</b>		Macmillan. pp. 120-143
<b>Week 12</b> <b>06/05/2024</b>	<b>Theories of Nationalism: ethnosymbolism</b> <ul style="list-style-type: none"> <li>• What is ethnosymbolism?</li> <li>• John Armstrong and myth-symbol complexes</li> <li>• Anthony D. Smith and the ethnic origins of nations</li> <li>• A critique of ethnosymbolism</li> <li>• Ethnosymbolism today</li> </ul>	<ul style="list-style-type: none"> <li>• Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp. 120-143</li> </ul>
<b>Week 13</b> <b>13/05/2024</b>	<b>New Approaches to Nationalism</b> <ul style="list-style-type: none"> <li>• Why 'new'?</li> <li>• Michael Billig and banal nationalism</li> <li>• Nira Yuval-Davis and feminist approaches</li> <li>• Partha Chatterjee and post-colonial theory</li> <li>• Craig Calhoun and nationalism as discursive formation</li> <li>• Rogers Brubaker and ethnicity without groups</li> <li>• A critique of new approaches</li> </ul>	<ul style="list-style-type: none"> <li>• Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp. 169-199</li> </ul>
<b>Week 14</b> <b>20/05/2024</b>	<b>Globalization of Nationalism and the Rise of Asia</b>	<ul style="list-style-type: none"> <li>• Greenfeld, L. (2019). <i>Nationalism</i>. Brooking Institution Press. pp. 115-131.</li> </ul>
<b>Week 15</b> <b>27/05/2024</b>	<b>Understanding Nationalism</b> <ul style="list-style-type: none"> <li>• A critique of the theoretical debate on nationalism</li> <li>• The outline of a theoretical approach to nationalism</li> <li>• Nationalism studies today</li> </ul>	<ul style="list-style-type: none"> <li>• Özkirimli, U. (2010). <i>Theories of Nationalism</i>. Second Edition. Palgrave Macmillan. pp. 199-220.</li> </ul>
	<b>Final exam</b>	<i>The date of the Final Exam will be communicated to students well in advance by the Dean's Office.</i>

*If necessary, some minor modifications may be made to this syllabus by the instructor.*