

<b>Identification</b>	<b>Subject (code, title, credits)</b>	<b>PSIR 358: Democracy and Human rights</b> <b>6 ECTS credits</b> <b>15 Weeks, 60 hours</b>	
	<b>Department</b>	Political Science and International Relations	
	<b>Program (undergraduate, graduate)</b>	Graduate	
	<b>Term</b>	Spring 2024	
	<b>Instructor</b>	Vasif Huseynov	
	<b>E-mail:</b>	<a href="mailto:Vhuseynov@khazar.org">Vhuseynov@khazar.org</a>	
	<b>Phone:</b>		
	<b>Classroom/hours</b>	Neftchilar campus	
	<b>Office hours</b>	By appointment	
<b>Prerequisites</b>	None		
<b>Language of instruction</b>	English		
<b>Compulsory/Elective</b>	Required		
<b>Course outline</b>	This course offers an introduction to the theoretical foundations of democracy and studies several cases to examine the implementation of the democracy as a concept in practice.		
<b>Course objectives</b>	By the end of the course students will have an extended understanding of the theoretical foundations of democracy as a social concept that preserves its salience in the contemporary politics. They will also be able to compare different forms of democracy in the practice of various states. The course will particularly encourage students to develop their writing and speaking skills through research papers and extensive class discussions.		
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>- Developing a clear understanding of the historical roots of democracy</li> <li>- Developing a clear understanding of the theoretical foundations of democracy</li> <li>- Learning the necessary conditions that make democracy work</li> <li>- Developing presentation and critical analysis skills</li> </ul>		
<b>Teaching methods</b>	Lecture		x
	Class discussion		x
	Experiential exercise		x
	Course paper		x
	Others (presentations)		x
<b>Evaluation</b>	<b>Methods</b>	<b>Date/deadlines</b>	<b>Percentage (%)</b>
	Midterm Exam		25
	Attendance		5
	Participation in Class Discussions		5

	Case-study Presentation		10
	Review presentation		10
	Research Paper		10
	Final Exam		35
	Total		100
<b>Course Materials to download</b>	<a href="https://www.dropbox.com/scl/fo/n96suhj8pnl34vubj51yv/h?rlkey=graj9oh45ufe1ydv1g5d5fgpv&amp;dl=0">https://www.dropbox.com/scl/fo/n96suhj8pnl34vubj51yv/h?rlkey=graj9oh45ufe1ydv1g5d5fgpv&amp;dl=0</a>		
<b>Policy</b>	<p><b>Attendance:</b> Attendance is strongly required.</p> <p><b>Participation:</b> Students following this course are not simply expected to listen and memorize the lectures but to study the reading materials well, to engage in class discussions and small group-works and be able to demonstrate and debate his/her viewpoints. <b>Each week the instructor will note your weekly grades for participation.</b> However, also remember that the quality of your inputs matters no less. Do not merely speak for the sake of speaking. Any efforts to imitate an “informed student” without in fact having done the homework will be easily discernible. There is a value in bearing this in mind.</p> <p><b>Case-study Presentation:</b> Each student is required to make, depending on the group size, one or two case study presentations on the topics agreed with the instructor in advance. (20 minutes – presentation, 20 minutes - subsequent Q&amp;A session).</p> <p><b>Review presentation:</b> Students are required to make one or two review presentations, depending on the group size. These presentations are expected to cover the learning outcomes of the previous week under the title “what did we learn last week?”. Students are required to present 2-3 questions for discussions at the end of the presentations. (10 minutes – presentation, 15 minutes for Q&amp;A session)</p> <p><b>Research Paper:</b> Students are required to write a research paper on a question analyzing the theoretical aspects of democracy or its application in</p>		

practice. Your paper should contain an introduction, main body and conclusion. The paper format is as below: 12 font size, Times New Roman, 1.5 spacing, 5 pages excluding references. Papers must adhere to the academic principles of quotation and citation. The papers that do not correspond to these requirements will not be considered. **The Deadline for Paper Submission is 30 APRIL 2024.**

**Mid-Term Exam:** This will be a written, in-class exam. It will cover all of the course readings plus class lectures and discussions.

**Final Exam:** This will be a written, in-class exam. It will cover all of the course readings plus class lectures and discussions encompassing the period after the midterm exam.

**Integrity:** Students are expected to respect basic rules of academic integrity, including but not limited to avoidance of plagiarism.

#### **Academic misconduct**

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

#### *On plagiarism:*

Plagiarism is unethical and an offence under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

	<p>Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.</p> <p><b>Rules of Professional Conduct</b></p> <p>The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.</p>
<p><b>Tentative Schedule</b></p>	
<p><b>Week 1: 16 February</b> <b>Introduction</b></p>	<p>Dahl, R., 1998: "Do We Really Need a Guide? Where and How Did Democracy Develop? What Lies Ahead?", In: <i>On Democracy</i>, pp. 1-32.</p>
<p><b>Week 2: 23 February</b> <b>Definition of Democracy</b></p>	<p>Dahl, R., 1998: "What is Democracy? Why Democracy", In: <i>On Democracy</i>, Chp. 4-5, pp. 35-61.</p>
<p><b>Week 3. March 2</b> <b>Equality and</b></p>	<p>Dahl, R., 1998: "Why Political Equality? Intrinsic Equality; Why Political Equality? Civic Competence", In: <i>On Democracy</i>, Chp. 6-7, pp. 62-80</p>

<b>Inequality</b>	
<b>Week 4: March 9</b> <b>Capitalist development and democracy: a theoretical framework</b>	Chapter 3, In: Rueschemeyer, Dietrich, Evelyne Huber Stephens, and John D. Stephens. <i>Capitalist development and democracy</i> . Vol. 22. Polity: Cambridge, 1992
<b>Week 5: March 16</b> <b>Institutions and Democracy &amp; Varieties of Democracy (1)</b>	Dahl, R., 1998: "What Political Institutions Does Large-Scale Democracy Require?"  Weale, A., 1999: "Varieties of Democracy", in <i>Democracy</i> , pp. 19-39.
<b>Week 6: March 23</b>	NO CLASSES, NOVRUZ HOLIDAYS
<b>Week 7: March 30</b> <b>Varieties of Democracy (2)</b>	1. Diamond, L.: Three Paradoxes of Democracy 2. Linz, Juan: The Perils of Presidentialism 3. Linz, Juan: The Virtues of Parliamentarism  Lijphart, A., Constitutional choices for new democracies.  Lardeyret, G., The problem with proportional representation  Quentin, L.Q. PR and democratic statecraft
<b>Week 8: April 6</b>	MIDTERM
<b>Week 9: April 13</b> <b>Electoral Systems</b>	<a href="https://www.dropbox.com/s/5tv4mtqyo2fhy37/electoral%20systems.pdf?dl=0">https://www.dropbox.com/s/5tv4mtqyo2fhy37/electoral%20systems.pdf?dl=0</a>
<b>Week 10: April 20</b>	<i>Caramani pages 150-166; 199-216.</i>

<b>Political parties</b>	<i>Caramani, D., 2008: "Comparative politics", Oxford University Press, New York. <a href="https://www.dropbox.com/s/mbvq7xralg30lgk/Caramani.pdf?dl=0">https://www.dropbox.com/s/mbvq7xralg30lgk/Caramani.pdf?dl=0</a></i>
<b>Week 11: April 27</b> <b>Political culture &amp; political participation</b>	Caramani, pages 284-318
<b>Week 12: May 4</b> <b>Party systems</b>	Caramani, pages: 421-437
<b>Week 13: May 11</b> <b>Welfare state</b>	Caramani pp. 376-394
<b>Week 14: May 18</b> EU democracy	Mair, P. 2010: Political representation and government in the European Union
<b>Week 15</b>	<b>Concluding Discussions</b>
<b>FINAL EXAM</b>	

This syllabus is a guide for the course and any modifications to it will be announced in advance. The instructor may require additional readings for each week's topics.